

<b>Module Code:</b>	AUR615
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<b>Module Title:</b>	Research Proposal
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<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GABE	<u>JACS3</u> code:	
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<b>School:</b>	Applied Science, Computing & Engineering	<b>Module Leader:</b>	Jane Richardson
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Scheduled learning and teaching hours	12 hrs
Guided independent study	188 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc Hon Housing Studies PT	✓	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>

**Office use only**

Initial approval: 22/09/2017  
 With effect from: 22/09/2017  
 Date and details of revision:

Version no: 1  
  
 Version no:

### Module Aims

The aim of this module is to support students to develop a research proposal capable of being implemented in order to fulfil the dissertation element of the BSc Hon Housing Studies. It will equip you with the required research skills necessary for conducting your own independent research.

### Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Identify a relevant and feasible area of research in relation to housing policy or practice	KS1	
2	Produce a research question commensurate with the requirements of an undergraduate dissertation	KS6	
		KS9	
		KS5	
3	Demonstrate a critical awareness of relevant methodologies		
4	Demonstrate a critical appreciation of literature relating to the proposed area of study		
5	Show a critical recognition of ethical considerations impacting on the research.		

**Transferable skills and other attributes**

*Research Skills*  
*Analytical Skills*  
*Critical Thinking*

**Derogations**

N/A

**Assessment:**

Indicative Assessment Tasks:

The assessment will take the form of a research proposal accompanied (where applicable) by an ethics consent form.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Research Proposal	100%		4000

**Learning and Teaching Strategies:**

The module will include 6 revision sessions on research methodologies. There will be group seminars during which students will present their proposals to their peers. Individual tutorials will provide specific guidance and support and developmental feedback.

**Syllabus outline:**

Research expectations at Level 6  
 Research Methodologies  
 Literature Searches  
 Data Gathering Methods  
 Analysing Findings  
 Research Ethics  
 Presenting Data  
 Writing a Proposal

<b>Indicative Bibliography:</b>
<b>Essential reading</b>
<p>Ahmed, A (2011) The Value of qualitative research in the social housing sector. RIEN briefing paper series , pp. 1-7</p> <p>Amaratunga, D. et.al. (2002),Quantitative and qualitative research in the built environment: application of “mixed” research approach”, Work Study, Vol. 51 Iss 1 pp. 17 – 31 Permanent link to this document: <a href="http://dx.doi.org/10.1108/00438020210415488">http://dx.doi.org/10.1108/00438020210415488</a></p> <p>Walliman N (2011 ) Research Methods The Basics, Oxon: Taylor and Francis</p>
<b>Other indicative reading</b>
<p>Local Government Data Unit ~ Wales (2009) 2nd ed. A guide to Survey Design &amp; Analysis</p> <p>Local Government Data Unit ~ Wales (2009) A guide to Questionnaire Design</p> <p>There are a range of e books which will be identified on the VLE.</p>